

## CONSORTIUM PARTNERSHIP NETWORK UPDATE

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## CPN UPDATE



Goal: To dramatically improve school performance by providing schools with a new governance model that will enable greater autonomy, flexibility, as well as strengthen community voice.

## AGENDA

$\square$ Teacher Leadership Teams
$\square$ Flexible Scheduling

- New ELA Curriculum
- Assessment Autonomy
$\square$ Weekly Coaching Cycles
- Community Partnerships



## PROBLEM TO BE ADDRESSED:

## CHRONICALLY LOW PERFORMING SCHOOLS

$\square$ Many district schools have seen improvement over past 10 years.
$\square$ A subset of schools remain that are lowperforming.
$\square$ Fundamentally new approach needed for these schools.

## A NEW STRUCTURE: TEACHER LEADERSHIP TEAMS

Teacher Leadership Teams at Meramec and Ashland Consist of:
$\square$ Principal
$\square$ Academic Instructional Coaches
$\square$ Counselor or Social Worker
$\square 4$ classroom teachers

## Leadership Teams Developed Strategic Plans:

$\square$ Met weekly during the spring months


Developed a 6-month, 12 month and a 3-year school improvement plan
Included detailed plans for academic instruction, school culture and community involvement

## The big focus: dramatically improve core INSTRUCTION.

## FLEXIBILITY OF SCHEDULING:

## Meramec

$\square$ Departmentalized Math/Reading teachers
Goal: Improve academic outcomes for students by maximizing teachers' instructional strengths

## Ashland

$\square$ Daily "Instruction Hubs"
DAll teachers and staff support reading and math blocks each day
Class size is significantly reduced


G Goal: Increase academic outcomes for students learning for by utilizing small groups for core reading and math instruction

## Decisions made with students in mind.

## WHY NEW CURRICULUM:

## RESEARCH FROM THE NEW TEACHER PROJECT

FIGURE 1 | STUDENT SUCCESS ONASSIGNMENTS VERSUS MASTERY OF GRADE-LEVEL STAND ARDS ON THOSE ASSIGNMENTS

of their
assignments

They met grade-level standards on

of those exact same assignments

Even though most students are meeting the demands of their assignments, they're not prepared for college-level work because those assignments don't often give them the chance to reach for that bar.

## NEW CURRICULUM: <br> CORE KNOWLEDGE LANGUAGE ARTS

Skills Knowledge

$\square$ Research Based and Highly rated

$\square$ Widely adopted in public school districts in Tennessee, New York and Louisiana
Guaranteed, rigorous, grade level materials in hand for all teachers
Vertical alignment from PreK through $5^{\text {th }}$ grade

## Assessment Autonomy

CPN Schools are part of an Assessment Pilot for the year.
$\square$ Give students MAP like, rigorous assessments
$\square$ Allow teachers to get student by student standards-based reports
$\square$ Teachers can implement quality data analysis that will improve their daily instruction

## Align instruction with assessment to improve teacher learning and student outcomes.

## WEEKLY COACHING CYCLE

$\square$ Each core content teacher gets 1:1 meeting with Principal or Instructional Coach weekly
$\square$ Teachers internalize and practice upcoming lesson to make it more rigorous and engaging

Weekly
Coaching

Improved learning student work and start cycle over again

## Work collaboratively and relentlessly to improve

 teacher instruction and outcomes for students. ${ }^{9}$
## STRATEGIC COMMUNITY PARTNERS

$\square$ Meramec
$\square$ Embedded therapist through SLPS foundation grant
$\square$ Small group reading support from Living Word Church
$\square$ Clothing boutique through Little Bit Foundation
Operation Food Search provide weekly Backpacks
$\square$ Ashland
After school support from the Dream Center
Equity training and support from "Shut it Down"


St. Louis University provides weekly tutoring
Developing a new "Wellness Hub" through Little Bit Foundation and St. Louis Area Food Bank
$\square$ Both Schools
Will have meetings of all community partners starting in October to provide best possible wrap around services for all kids
Improve community voice and services to improve outcomes for students.


## THANK YOU



## QUESTIONS?

