





CONSORTIUM PARTNERSHIP NETWORK UPDATE

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CPN UPDATE





Goal: To dramatically improve school performance by providing schools with a new governance model that will enable greater autonomy, flexibility, as well as strengthen community voice.

AGENDA

- Teacher Leadership Teams
- ☐ Flexible Scheduling
- New ELA Curriculum
- Assessment Autonomy
- Weekly Coaching Cycles
- ☐ Community Partnerships



PROBLEM TO BE ADDRESSED: CHRONICALLY LOW PERFORMING SCHOOLS

- ☐ Many district schools have seen improvement over past 10 years.
- ☐ A subset of schools remain that are low-performing.
- ☐ Fundamentally new approach needed for these schools.





A NEW STRUCTURE: TEACHER LEADERSHIP TEAMS



Teacher Leadership Teams at Meramec and Ashland Consist of:

- Principal
- Academic Instructional Coaches
- Counselor or Social Worker
- 4 classroom teachers

Leadership Teams Developed Strategic Plans:

- ☐ Met weekly during the spring months
- Developed a 6-month, 12 month and a 3-year school improvement plan
- Included detailed plans for academic instruction, school culture and community involvement

The big focus: dramatically improve core INSTRUCTION.



FLEXIBILITY OF SCHEDULING:

Meramec

- ☐ Departmentalized Math/Reading teachers
 - ☐ Goal: Improve academic outcomes for students by maximizing teachers' instructional strengths



Ashland

- ☐ Daily "Instruction Hubs"
 - ☐ All teachers and staff support reading and math blocks each day
 - ☐ Class size is significantly reduced
 - ☐ Goal: Increase academic outcomes for students learning for by utilizing small groups for core reading and math instruction

Decisions made with students in mind.



WHY NEW CURRICULUM: RESEARCH FROM THE NEW TEACHER PROJECT

FIGURE 1 | STUDENT SUCCESS ON ASSIGNMENTS VERSUS MASTERY OF GRADE-LEVEL STANDARDS
ON THOSE ASSIGNMENTS

Students succeeded on

71%

of their assignments They met grade-level standards on

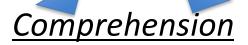
17%

of those exact same assignments

Even though most students are meeting the demands of their assignments, they're not prepared for college-level work because those assignments don't often give them the chance to reach for that bar.

NEW CURRICULUM: CORE KNOWLEDGE LANGUAGE ARTS

<u>Skills</u> <u>Knowledge</u>





- ☐ Research Based and Highly rated
- ☐ Widely adopted in public school districts in Tennessee, New York and Louisiana
- ☐ Guaranteed, rigorous, grade level materials in hand for all teachers
- ☐ Vertical alignment from PreK through 5th grade

Raising expectations with rigorous reading instruction.

Assessment Autonomy

CPN Schools are part of an Assessment Pilot for the year.

- ☐ Give students MAP like, rigorous assessments
- ☐ Allow teachers to get student by student standards-based reports
- ☐ Teachers can implement quality data analysis that will improve their daily instruction



Align instruction with assessment to improve teacher learning and student outcomes.

WEEKLY COACHING CYCLE

- ☐ Each core content teacher gets 1:1 meeting with Principal or Instructional Coach weekly
- ☐ Teachers internalize and practice upcoming lesson to make it more rigorous and engaging
- ☐ Coach observes lesson and gives additional feedback
- ☐ Teachers and coach analyze student work and start cycle over again

Weekly Coaching **Analysis of** Rigorous work instruction **Improved learning**

Work collaboratively and relentlessly to improve teacher instruction and outcomes for students. 9

STRATEGIC COMMUNITY PARTNERS

☐ Meramec

- ☐ Embedded therapist through SLPS foundation grant
- ☐ Small group reading support from Living Word Church
- ☐ Clothing boutique through Little Bit Foundation
- ☐ Operation Food Search provide weekly Backpacks

■ Ashland

- ☐ After school support from the Dream Center
- ☐ Equity training and support from "Shut it Down"
- ☐ St. Louis University provides weekly tutoring
- ☐ Developing a new "Wellness Hub" through Little Bit Foundation and St. Louis Area Food Bank

☐ Both Schools

☐ Will have meetings of all community partners starting in October to provide best possible wrap around services for all kids

Improve community voice and services to improve outcomes for students.





THANK YOU





QUESTIONS?